

MODERN PRACTICES IN THE STUDY OF ENGLISH WITH THE HELP OF NEW TECHNOLOGIES

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Today, a great number of students study a foreign language, especially English. This process is constantly being improved by the use of new technologies in the classrooms. These trends can be used to create modern teaching practices. The article will discuss three aspects such as an increase in the number of English language learners, language learning through technology, and the need to study students' learning preferences. Current practices include increased material clarity, improved class collaboration, social skills development, support of a student, positive classroom atmosphere, and the encouragement for active learning.

Keywords: technology, practices, English language, cooperation, skills.

Introduction. The issue. Numerous students today want to learn English to be successful in the future. It is a notable trend in many schools around the world that is attracting more and more attention of academics and educators. Modern technologies make it possible to meet this need of the society. Teachers can use technology as a means to improve students' achievement.

Analysis of recent research and publications. The analysis of researches and publications shows that today millions of students are learning English. If to compare the growth of the number of such students at the end of the 20th to the beginning of the 21st century, then this figure can be called more than 100%. It has, of course, led to new challenges in language learning. N. Li, N. Abali, H. Ryan, D. Wyse and other scientists tried to highlight the effective practices of teaching and learning English.

The unsolved issues of the problem. As this trend continues, it is a serious issue that should be addressed promptly by educators as most teachers continue to engage in out-of-date methods. Today, there is an urgent need to find out which educational practices are effective in the study of English with the help of modern technology. It is important to find the best ways to meet the demand of the population in this matter.

Purpose. The use of modern methods and technologies in classrooms yields good results regardless of gender, age, or student's interest. Therefore, the combination of learning English with technology is a must-have for today. It is necessary to highlight the best practices to work effectively with those who learn English with the help of technology.

Practices. First of all, scientists emphasize that practice should include experience as well as research. This method has shown itself to be both reliable and such as to ensure a guaranteed result. The best practices of teaching, above all, should include the quality work of a teacher who creates a motivation to learn a language among students. The teacher has not to only use the knowledge he has received before, but also be prepared to constantly learn new information about modern technologies. These technologies are available through the Internet [5, p. 289]. That is, every modern teacher can involve those methods that work qualitatively in the class.

It is important that students can also use their devices and technology for homework and language learning at a time convenient for them. It should be emphasized that the desire to high-quality

presentation is a compulsory attribute of good results of students. On the other hand, the desire to learn a language is also a pledge to achieve the goal. Today's best practices are those that allow the teacher to achieve successful results easier and to increase the efficiency of classroom training. These practices include, first of all, creating a supportive learning environment, improving material quality, improving collaboration as well as using material that is relevant to real-time and life [3, p. 218].

Correct presentation of the material. The main point in learning a foreign language is to increase the comprehensiveness of the content of the material. The teacher who successfully selects the material creates conditions in which the student independently achieves good results and having the support in the class shows quick achievements. The content is important because the student must understand what he is supposed to do, a task, and what is described in the material. It is done to improve the understanding of the material among English language learners. Teachers use a variety of teaching techniques and strategies such as simplification and explanation in recent times. However, one should understand that excessive simplification is also not effective as it reduces linguistic guesswork and does not develop this ability. A good way to teach is to provide students with material that is somewhat more complicated than their available level of knowledge [5, p. 275]. It motivates learning and allows students to develop the ability to understand somewhat difficult material.

Understanding the content of material when learning English is possible if a teacher provides a context that is relevant to the student, his needs and personal life. It is important to reproduce new concepts, beliefs, and outlooks in the material. In order to reduce the incomprehensibility of the text, it is necessary to add explanations, sometimes historical facts and additional information as well as examples before the use of the material and before the tasks are performed. The use of modern terms allows teachers to increase the vocabulary of pupils and gives them the opportunity to learn how to build systems and interconnections of concepts.

The use of technology is a convenient way to increase understanding of the material. The technology helps to take into account the needs and demonstrate concrete examples in the concept. In particular, the use of CDs, websites and digital textbooks allows the teacher to add the necessary photos, voice, video,

and multimedia files to the material. Students are fond of using such tools as learning becomes more interesting when using such technologies. It is much more interesting to study the material where you cannot just read the text of the countries where people speak English, but also see photos or videos from these countries. Moreover, the use of modern technology allows teachers to work with sites on the Internet that provide ready-made material on the topics. The main task of the teacher is to properly select the material according to the curriculum and the level of students. A large number of sites that help to learn English creates an unlimited number of options for the lesson and allows an educator to take into account the particularities of each student, and a particular group as a whole.

Collaboration. Teachers today have to encourage students to collaborate in class. It allows getting teamwork skills as well as learn English more successfully. The task of teachers today is to enable pupils to interact during the task. The teacher has to create an environment in which the student has the opportunity to express his thoughts and ideas in collaboration with the group [5, p. 26]. After all, communication involves not only receiving information, but also providing it.

It means that students must learn not only new words or grammar, but also learn to understand others and reflect on the ideas of other people. On the other hand, the ability to clearly express their own thoughts helps to be successful in the future and develops the ability to speak. The use of English during such tasks is intense and creates conditions for the active use of vocabulary and grammar. Moreover, the learner begins to study the syntax more thoroughly, since he/she builds a sentence in his/her style and is able to hear what other students are saying. In this way, the teacher should take into account the need to train interacting in the classroom. To continuously improve learning, it is worth asking students questions and convincing that they understand the meaning. There is an exchange not only of experience during such interaction, but also of cultural achievements of different peoples. This form of interaction develops equal cooperation and improves expression and perception.

Modern technologies allow students to communicate not only with classmates, but also with other people around the world with the help of the Internet. Accordingly, the instructor can develop a project in which students are able to communicate with native speakers and improve their knowledge. For example, children can communicate in the online mode with native speakers who are also students while in class and under the guidance of a teacher. A good example of using technology can be video conferencing as well as the use of secure chat rooms [2].

Up-to-date teaching materials. A prerequisite for a good study of English is the study of teaching material that is relevant to everyday life and is important for students. One of the important conditions for the formation of motivation is the creation of tasks that help solve realistic issues. Consequently, teachers who use authentic tasks immediately perform two functions; they do not only teach the language but also develop the logical thinking of the students. The tasks create an understanding of the correct orientation of learn-

ing. Students are happy to perform them, because these phrases, words, and parts of the text can be used in real communication. The obsolete material significantly degrades the relevance of learning and reduces the motivation to study.

Technologies in this process play a significant role. The Internet gives students the opportunity to find authentic material, get acquainted with modern teaching methods, with tips for students, and projects in which they not only study English, but also learn to communicate in a team. The huge number of sites that offer audio recordings helps to develop hearing and perception [1, p. 185]. A good way to learn a language is to use YouTube, special chat rooms, and even online conferencing. Today, a student can find video films and music in English that he likes and see a translation of this material or watch films with subtitles. Multilateral technologies create great opportunities for learning English.

Positive atmosphere. The most important factor in successful training is the positive atmosphere in the classroom. This allows students to focus on tasks and achieve their goals. Since learning a foreign language is an uneasy process, the unfavorable situation in the classroom during the lesson distracts attention and does not allow learners to concentrate on tasks. A teacher's support and mutual understanding between learners make it possible to learn language faster, communicate a lot, and do not be afraid to make mistakes. It eliminates such a problem as a linguistic barrier and allows the student to learn quickly. Since the modern world is distinguished by its speed and competitiveness, it is an important moment in learning.

The use of technology in this aspect can occur so that the student first studies the material using computer technology. This method reduces the feeling of anxiety and improves motivation. Subsequently, the same material can be dispatched by a student in a group and communicated with other class students. Of course, a student can use creative approaches such as using pictures, drawing, and different fonts for better material mastering [4, p. 7]. The ability to select the visual design of the material gives a student the motivation to study the language in the game form. Today there are a large number of sites and programs that are focused on learning English.

Conclusion. Today there is a large number of practices that enable teachers to improve their English language proficiency and achieve effective results. The main of them is the interaction between students, the creation of a positive atmosphere in the classroom, motivation, a well-chosen material, and meaningful learning. Achieving goals in this process is facilitated by the use of modern technology. Today, both a student and a teacher have the opportunity to use technology for quick and effective learning. Of course, technology cannot replace teacher's support and mutual understanding in the group. However, modern techniques such as watching movies with subtitles, participating in video conferences, and communicating with native speakers can optimize learning. Learning English today combines with the development of skills in collaboration and teamwork as well as self-learning and information retrieval. Using technology in the study of English allows students to be competitive in the modern fast-paced rhythm of life and helps learners and teachers achieve their goals.

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**СУЧАСНІ ПРАКТИКИ ВИВЧЕННЯ АНГЛІЙСЬКОЇ МОВИ
ЗА ДОПОМОГОЮ НОВИХ ТЕХНОЛОГІЙ****Анотація**

Сьогодні велика кількість студентів вивчає іноземну мову, особливо англійську. Цей процес постійно вдосконалюється завдяки використанню нових технологій у класах. Ці тенденції можуть бути використані для створення сучасних методів навчання. У статті обговорюється три аспекти, такі як збільшення кількості учнів, що вивчають англійську мову, вивчення мови за допомогою сучасних технологій та необхідність врахування учнівських побажань щодо навчання. Сучасне практичне навчання включає покращення зрозумілості матеріалу та взаємовідносин у класі, розвиток соціальних навичок, підтримка студента вчителем, позитивна атмосфера класу та заохочення учнів до активного навчання.

Ключові слова: технологія, практика, англійська мова, співпраця, навички.

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**СОВРЕМЕННЫЕ ПРАКТИКИ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА
С ПОМОЩЬЮ НОВЫХ ТЕХНОЛОГИЙ****Аннотация**

Сегодня большое количество студентов изучают иностранный язык, особенно английский. Этот процесс постоянно совершенствуется благодаря использованию новых технологий в классах. Эти тенденции могут быть использованы для создания современных методов обучения. В статье обсуждается три аспекта, такие как увеличение количества учащихся, изучающих английский язык, изучение языка с помощью современных технологий и необходимость учета ученических пожеланий в обучении. Современное практическое обучение включает улучшение понятности материала и взаимоотношений в классе, развитие социальных навыков, поддержка студента учителем, позитивная атмосфера в классе и поощрения учащихся к активному изучению.

Ключевые слова: технология, практика, английский язык, сотрудничество, навыки.