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Pochtakova I.V., Khlivetska Y.P.Poltava Oil and Gas College
of Poltava National Technical Yuri Kondratyuk University**PROFESSIONAL FOREIGN LANGUAGE TRAINING AS THE FUTURE SUCCESS FACTOR**

Summary. In this article features of professional foreign language training of oil and gas industry specialists are considered. The specifics of professional activity are analyzed and the peculiarities of the practical mastery of future specialists by foreign language communication in the conditions of expanding the boundaries of international cooperation are determined. Examples of professional activities of specialists in the oil and gas industry in oil companies, where, in most cases, foreign languages are the language of communication, are given. It is now very important for the students of PKNG POLNTU to know English, as material on oil and gas equipment, it's marking and coding, as well as instructions for some equipment and characteristics are written in English. Now in Ukraine there are many foreign companies whose activities are aimed at the development of scientific and technological progress in the oil and gas industry and the provision of services for the drilling of deep wells, as well as the design and manufacture of a drilling tool. This, in turn, requires the search for new approaches and methods in teaching a foreign language for students to master the material more effectively, to be good specialists and to work in different enterprises to contribute to the development of the Ukrainian economy. Modernity requires the emergence of a new generation of workers: young, energetic, who speak foreign languages, are familiar with the latest technologies and equipment, ready for intercultural and interpersonal communication and cooperation, the ability to flexible thinking, allowing them to independently update their knowledge, expand professional outlook. Expansion of the boundaries of international cooperation requires the acquisition of future professional skills of foreign professional communication.

Keywords: foreign language training, professional competence, language communication, international cooperation, communication skills, professionally orientated communication, professional thinking.

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ЯК ФАКТОР УСПІШНОГО МАЙБУТНЬОГО**

Анотація. Студентам ПКНГ ПолтНТУ зараз дуже важливо знати англійську мову, адже матеріал про нафтогазове обладнання, його маркування та кодування, а також інструкції до деякого обладнання та характеристики написані англійською мовою. Зараз в Україні багато іноземних компаній, діяльність яких направлена на розвиток науково-технічного прогресу в нафтогазовій галузі та надання сервісних послуг при бурінні глибоких свердловин, а також конструювання та виготовлення бурового інструменту. А це в свою чергу вимагає пошуку нових підходів та методів у викладанні іноземної мови для більш ефективного засвоєння студентами матеріалу, щоб бути гарними спеціалістами та працюючи на різних підприємствах вносити свій вклад в розвиток економіки України. Сучасність вимагає виходу на ринок нової генерації працівників: молодих, енергійних, які володіють іноземними мовами, знайомі з найновішими технологіями та обладнанням, готовими до міжкультурного та міжособистісного спілкування і співробітництва, здатністю до гнучкого мислення, що дозволить їм самостійно поновлювати свої знання, розширювати професійний кругозір. Розширення меж міжнародної співпраці вимагає набуття майбутніми фахівцями вміння іноземного професійного спілкування.

Ключові слова: іноземна мовна, підготовка, професійна компетентність, мовна комунікація, міжнародне співробітництво, комунікативні навички, професійно орієнтоване спілкування, професійне мислення.

Formulating the research problem. Today, in the context of a comprehensive modernization of education, the issue of improving the quality of training of future specialists in all fields

of activity, in particular, in oil and gas, is particularly relevant. With the growing interest in English in Ukraine, the training of highly skilled specialists is aimed at the fluency of the future skills of a for-

eign language. In modern conditions, such professional foreign language training is impossible without using of innovative educational pedagogical technologies. This aspect is an integral part of the professional training of technical students at Poltava Oil and Gas College of Poltava National Technical Yuri Kondratyuk University. Modern youth better perceives educational material on electronic media than in printed form. In addition, the use of modern technology provides the development of creative abilities of future professionals.

In the context of broad international relations with other countries, it is important to communicate with foreign specialists, to develop professional-business and personal contacts with foreign partners, colleagues, to read various publications in a foreign language, which can't be achieved without the use of innovative technologies. Educational institutions are increasingly coming to a conclusion about their expediency in studying a foreign language in their specialty [2].

Analysis of recent research and publications. The process of studying a foreign language should be based on an approach that determines the use of appropriate teaching methods and technologies aimed at developing the student's linguistic abilities and forming his foreign-language, professionally oriented competence. Learning a foreign language can't be separated from the professional field of activity and is an integral part of the value. Modern society puts forward such a value as professionalism, for the skill of the higher class, for professional growth. Foreign language training, besides other values, helps to take foreign experience, contributes to the development of the oil and gas industry in Ukraine [4].

Selection of previously unsettled parts of the general problem. Today's needs dictate a new model of teaching a foreign language as a means of professional communication, which will take into account the specifics of the target and content aspects of teaching a foreign language in the context of training specialists, in particular, the oil and gas industry.

Reproduction of the context of the future specialty in its subject and social aspects in studying the foreign language provides a high internal motivation. The study work acquires a personal meaning for students, because they see in it the contours of the future specialty.

The purpose of the article. Specificity of professional activity determines the peculiarities of practical mastering of foreign language communication. In the conditions of expanding international cooperation, a specialist requires the ability to speak foreign professional competence. This aspect also determines the relevance of the theme that the study of a foreign language is really an opportunity for professional growth, a willingness to be fully acquainted with the new, most effective achievements in a particular field [3]. After all, the state needs highly qualified specialists with knowledge of foreign languages, professionals willing to participate in international cooperation and form a new attitude towards Ukraine in Europe and in the world. To communicate with foreign partners, to present the results of their scientific researches, to participate in joint projects provides the special-

ist with a foreign language competence. Such components are guarantors of continuous professional growth and self-education.

Presenting main material. At Poltava Oil and Gas College of Poltava National Technical University, students are proficiently studying foreign languages for professional purposes. The development of skills and abilities of professional communication is carried out taking into account interpersonal relationships. It is based on the knowledge gained during the study of specialized disciplines, as well as on language skills and skills that have been formed before but requiring a higher level of linguistic and communicative competence.

No less important for the formation of foreign-language professional communication skills, in our opinion, is teaching public speaking with presentation in English with the use of multifunctional technologies. The skills of interactive communication, which are improved during the study, namely: receptions of effective interaction of the speaker and the audience, the appropriate use of language resources and non-verbal means of communication, effective public speaking, presentations and their proper design and presentation, become crucial in the academic life of students and decisive in the professional activity, meet the requirements of the modern labor market, contribute to the career development of specialists from different fields [3].

Modern authentic educational materials offer a large number of diverse games, including those aimed at consolidating grammatical structures and vocabulary, but mainly on the development of various oral communications. It should be noted that the games form the basic syntactic models of the statement, the ability to ask and answer the questions, express their own opinion, and formulate a communicative intention (to command, to propose, to argue, to object, and to agree) [4].

The use of games during foreign language classes is an effective means of attracting and retaining attention. Games remove the psychological barrier of communication fear; make it possible to use language in real life situations. The games provide an effective combination of motivation and opportunities for language practice. Thus, using this technique, you can quickly move from training exercises during classes to the actual communicative activity of learning oral communication. Such teaching methods contribute not only to the formation of future sociocultural competence in the subject but also to the preparation for international cooperation [5].

Modeling of professional situations in foreign language classes in our educational institution activates students' educational activity, enrich their information potential, raise their interest in the specialty, develops the creative properties of a specialist in conjunction with the development of foreign and communicative competence. In this they are assisted by modern information technologies. A striking example of this is the resource for specialists in the fuel and energy complex SPE. This is the largest organization that serves managers, engineers, scientists and other professionals from around the world in the oil and gas sector.

History begins at the American Institute of Mining Engineers (AIME). This facility was found-

ed in 1871 in Pennsylvania, USA, to develop the production of metals, minerals and energy resources through the use of technology. The oil and gas committee soon became an oil department of the institute, membership grew, and interests among participants were clearly delineated among mining, metallurgy, and oil specializations. In 1957 the organization was formally established as a SPE, which is part of the Institute of Mining Engineers. In 1985, SPE became a separate organization.

It collects, distributes and exchanges technical knowledge in the field of exploration, development, production of oil and gas resources and related technologies, giving specialists from different countries the opportunity to enhance their technical knowledge and professional competence through the possession of foreign communication skills.

Modeling professional activities involves the use of various forms, such as discussing and evaluating specific business situations, solving problems, developing consensus, business games, case studies. The latter, as a rule, contain several tasks, because the professional situation in them is particularly complex. Variable use and interaction of all forms of work - individual, dual, group, collective in solving a common task gives a wide space for communicative actions of participants of any composition, with all the students of the group is constantly maintained close interconnection [6].

An effective interactive method in teaching senior students is considered to be a kind of role-playing game – business game. Business game is a form of reproduction of the substantive and social content of professional activity of a specialist, modeling the relations characteristic of this activity as a whole. It allows creating new models of practice, which corresponds to the goals of actualization of future professionalism in modern conditions. With the help of business games students develop a holistic vision of professional activity, its dynamics; develops a problem-professional and social experience, theoretical and practical thinking in the future professional field [6].

SPE is a place for all modern professionals in the oil and gas industry, regardless of residence, experience or training. The Strategic Management Plan has been translated into several languages. SPE offers two types of membership: professional and student.

Among the recent events taking place at the initiative of the SPE, can be called, the International Fuel Congress, held from October 25 to 28, 2017 in

the Ivano-Frankivsk National Technical University of Oil and Gas. Demonstrating the professional level and the ability to speak a foreign language on professional scientific issues, at this congress, a student of Poltava National Technical Yuri Kondratyuk University on the topic "Preserving oil and petroleum products in the complex of geotechnical conditions of Ukraine" delivered a speech in English.

Participation of students in various programs of this kind Poltava Oil and Gas College of Poltava National Technical Yuri Kondratyuk University considers the concept of free possession of young specialists in foreign languages as an instrument for integration into the Ukrainian and world scientific space. The professional activities of specialists in the oil and gas industry are carried out in oil companies, where, in most cases, foreign languages are the language of communication. In this context, the priority component of professional training of specialists is the formation of their foreign-language communicative professional competence for their professional growth. Conducting public speeches in a foreign language, presentations become decisive in professional activities, meet the requirements of the labor market, facilitate the career growth of specialists not only in the oil and gas industry, but also in other.

Foreign-language professional competence of a future specialist in the oil and gas industry is a complex formation that enables its ability to communicate in the process of foreign-language, professionally oriented communication, as well as create and manage discourses on oil and gas professional topics [1]. The essence of foreign language professional competence of a future specialist in the oil and gas industry is revealed at a certain level of possession of foreign language, speech, socio-cultural and professional knowledge, skills and abilities that make it possible to use language skills depending on the situation of professional communication. The topic of formation of foreign language professional competence of future specialists in the oil and gas industry is extremely relevant [2].

Conclusions and future research. Consequently, an important role for the development of the state belongs to skilled personnel who can understand the importance of studying a foreign language as an opportunity for professional growth and self-realization in the modern world. It should be noted that modern innovative technologies of teaching a foreign language allow not only to develop the intellectual and creative abilities of future specialists, but also their professional orientation.

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