Introduction. In recent decades, discourse analysis is one of the most popular research methods in the field of social sciences and the humanities. Mainly formulated as a response to positivism, discourse analysis formed part of what has been categorised as an interpretative or ‘linguistic turn’ (Fischer and Forrester, 1993) in urban studies in the 1980s. Since the 1990s, housing studies have attempted to draw upon a wider multidisciplinary theoretical tradition, providing detailed analysis, using interpretative frameworks, and qualitative methodologies.

According to many scholars, as a special method of scientific philological research, discourse analysis is based on the traditions of American ethnolinguistics (or anthropological linguistics) and Czech structuralism.

Relevance. The research is beyond doubt, as today’s discursive analysis in linguistics is one of the most popular research methods in the field of social sciences and the humanities.

The subject of the study is the process of the formation of a discussion analysis in linguistics.

The subject of the study is diverse linguistic schools and prominent linguists.

The aim of the study is to study the views on the issue of discussion analysis in linguistics of the past centuries and today. Finding out the reasons for the formation of this discipline and getting acquainted with the activities of the leaders of various linguistic schools.

Analysis of research and publications. Discourse-analysis was studied by such linguists as J. Gerder, E. Sepir, W. Worff, W. Mathesius, J. Marzovskiy.

Basic material. Among the ethnolinguistic schools, the school of Americanethnolinguistics, founded by Franz Boas, was of great importance for the development of discourse-analysis. The main task of US ethnolinguistics was to study the languages of the Indian tribes of North and Central America, focusing on the recording and analysis of verbal texts, as well as the study of the interaction of the languages of the Indians and Indo-European languages. It was interesting to mention that the language was considered by the scientist in two respects: firstly, as a decision that takes the speaker on what to say and what is not, and, secondly, as mechanisms and structures that are available to the speaker to implement those decisions in order to communicate with another person.

Key words: discourse analysis, linguistics, ethnolinguistics, discourse, communicative method.
ФІЛОЛОГІЧНІ Науки

The functional-stylistic principle of the separation ed with each other, taking into account non-lexical speech works, which are interpreted and associat-
course" is regarded as different types of speech and from concrete, real speech. At the same time, "dis-
ystylistics studies the linguistic peculiarities of texts 
ods of selection and messages of the speech means 
er they are not interchangeable anyway. According in conjunction with the term "discourse". Howev-
Subsequently, ethnolinguisticsin the United States was successfully developed in the works 
of his disciples E. Sepir, W. Whorf and followers 
of R. Hoyer, D. Lee, J. Clarkson, C. Voglina and 
and analysis of verbal texts, as well as the study of the interaction of the languages of the Indians and Indo-European languages. The conceptual foun-
dations of American traditions in ethnolinguistics studies are also seen in the works of J. Gerder and
and W. von Humboldt, where the emphasis was also placed on ethnographic material and the study of 
languages that do not have written traditions. Back in the early 19th century W. von Humboldt 
wrote: "A person speaks in order not only to convey messages, while at the same time achieving goals 
that are subordinated to joint activities. In order to understand the content of speech, it is necessary to 
know the activities in which it was created and perceived" [1, p. 11–13].

According to us, this statement accurately shows that using the concept "discourse", W. von Hum-
boldt was one of the first who emphasized need of accounting of extralinguistic factors for the correct understanding of a statement.

The beginning of ethnolinguistics, most linguists associate with the name of the famous American ethnologist F. Boas, who "made a theoretical and 
methodological revolution in ontology" [5, p. 13].

Structuralism is a methodology of the humanities, which analyzes a particular industry, as 
a complex system of interrelated parts. In linguistics, structuralism developed on the basis of the 
ideas of F. de Sosiur, with the greatest contribution 
to their development and application made by the members of the Czech (or Prague) linguistic circle 
R. Jacobson, Y. Mukarzhovskiy.

The main idea of the Prague Circle was the in-
terpretation of language as a functional system of 
means of expression, which serves a certain pur-
pose. Based on these ideas, members of the circle 
developed the basics of functional grammar, studied 
fundamental styles and languages.

The term "functional style" is sometimes used in conjunction with the term "discourse". Howev-
er they are not interchangeable anyway. According to us, it can be shown accurately, having analysed 
definitions of these terms.

The functional style is understood as a set of meth-
ods of selection and messages of the speech means 
which are functionally caused by the contents, the pur-
pose and circumstances of communication [4, p. 12].

Consequently, we can conclude that functional 
stylistics studies the linguistic peculiarities of texts 
at a rather high level of generalization, abstracting 
from concrete, real speech. At the same time, "dis-
course" is regarded as different types of speech and speech works, which are interpreted and associat-
ed with each other, taking into account non-lexical factors. This shows that discourse is based not on 
the functional-stylistic principle of the separation 
of communicative spheres and speech systems. 

The main criterion for allocating discourse, unlike functional style, is not the form of social con-
sciousness, but the content-semantic similarity of texts. But, one can not deny the inextricable link 
between these terms: the term "discourse" arose precisely on the basis of the term "functional style".

As noted above, for the first time the concept of 
"discourse analysis" was used in 1952 by the American linguist Z. Harris, but the formation of discurs-
ive analysis as a discipline took place in the 1970s. These years basic American works which connect-
ed a discourse analysis with traditional linguistic themes were published. These are researches ofW. 

The main contribution of W. Labov was the study of not individual sentences, but of the whole narratives, and the discovery of the principles of the theory of discourse. W. Labov and his students discovered for the linguistic community the phe-
nomenon of oral personal narratives, that is, the man's story of experiencing, his own significant ex-
perience.

According to the intention of the author of the study should have not linguistic, but wider orientation. To solve these new problems W. Labov 
needed a new theoretical apparatus, and this is why these studies, according to many scholars, 
were the beginning of the existence of oral disc-
course as a complete object of linguistic description. 
The works of W. Labov did not open the phenom-
enon of "discourse", but became a catalyst for the 
need to take into account discursive phenomena in theories of language [5, p. 14].

No less important contributions to the deve-
lopment of discourse analysis were made by such 
Scholars as J. Grimes, R. Langacker and T. Givon. 

In particular, J. Grimes in his work "The ThreadofDiscourse" revealed the connection of discourse with generative semantics [3, p. 20].

It was interesting to mention that the language 
was considered by the scientist in two respects: firstly, as a decision that takes the speaker on what to 
say and what is not, and, secondly, as mechanisms and structures that are available to the speaker to implement those decisions in order to communi-
cate with another person. In turn, R. Langacker, 
who is considered one of the founders of cognitive linguistics and the creator of cognitive grammar, 
revealed the inalienable and profound connection of the linguistic structure and discourse [4, p. 10].

The Cognitive Approach as it takes into account the humansmemory, attention and perception and the ways how they influence on the behavior of a person. But at the same time human behavior is a product of all the processes working together and not just separate parts. 

T. Givon is one of the founders of the dis-
course-oriented approach to syntax. The main idea of 
T. Givon's concept is that grammar is a set of 
instructions for the mental processing of discourse that a speaker gives the listener. It is one of ver-
sions of a thesis that the grammar submits to com-
municative processes [5, p. 30].

Quite interesting are the views of W. Chafe, who emphasized the unconditional connection of language and consciousness. According to him, 
language and mind belong to a single system that makes us human, along with other human quali-
ties, such as imagination, memory, and social in-
teraction.
Contrary to constructivist currents in linguistics, W. Chafe considered language as a very complex phenomenon, which is inseparable from the natural context in three physical forms: speaking, writing, and thinking. His glance at the language was evolutionary: "Each type of language usually uses the type of language that best encodes what consumers of this type of language consider to be the most appropriate" [5, p. 15].

But he did not stop at this, in his book "Discourse, Consciousness and Time: Transfer and Movement of Conscious Experiences in Oral Speech and Writing", the scientist reflected the connection between types of linguistic discourse and types of conscious mental actions with different levels of transference. This work offers a comprehensive picture of the dynamic natures of language and consciousness that will interest linguists, psychologists, literary scholars, computer scientists, anthropologists, and philosophers.

**Results.** The origins of discourse analysis as a discipline were laid in the early 20th century. The traditions of the American ethno-linguistic school, founded by F. Boas, and Czech structuralism, the emergence of which is associated with the Prague linguistic circle under the leadership of W. Mathesius.

At the same time, the formation of the discipline of discursive analysis took place in the 1970's and was associated with the activities of such well-known American linguists as W. Labov, J. Grimes, R. Langacker, T. Givon, U. Chief.

**References:**